



Long Island City High School

Vivian P. Selenikas, Principal

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School Leadership Team Meeting

June 3, 2024

5:45 PM

Attendees: Vivian Selenikas, Daniel Bacharach, Ramy Nasr, Patricia Santora Cardona, Hale Berk, Brazeila Washington, Masuda Begum, Labiba Siddiquei, Evelyn Herrera, Dr. Anju J. Rupchandani, Jason Mudd, Allison Sherman

1. Learning Management Systems, 2024-2025

- a. AP Mudd and AP Sherman shared that we have selected PowerSchool as our Learning Management System for the 2024-2025 year. This system includes student information systems, including a gradebook, as well as anecdotal and PBIS systems.
- b. PowerSchool will be providing teachers with PD in September 2024, and Parent Coordinators will be trained to enable them to provide support and training to parents. There will be an opportunity during the second day of in-person PD for teachers for additional questions and supports for teachers who feel they need that additional PD.
- c. The SLT watched a demo video of PowerSchools, outlining major functionality.
- d. This will allow us to bring back our Pawsitivity Initiative in Fall 2024.
- e. Parents can be informed at the next PA Meeting that this system is coming in Fall 2024, but any questions should be held until we have the system up and running and have been trained.
- f. Students will be trained in either ELA or Social Studies classes in the fall.
- g. The team discussed attendance capabilities of the system. If teachers use this as their backup method for attendance, data will be immediately available to parents. If not, there will be a delay in uploading the attendance in the days following each school day.
- h. Mr. Nasr asked if parents could request cut reports. AP Sherman shared that they could. The team also discussed the School Messenger calls sent out for daily attendance.
- i. The team discussed attendance procedures for students who have excused absences or sports games that cause them to miss afternoon classes.
- j. The team reviewed the cost of the program – for both setup and ongoing maintenance, and looks forward to a potential pilot with summer bridge.

2. 2024-2025 CEP Review

- a. The team reviewed the 2024-2025 draft CEP, prior to signing the signature page digitally in the days that follow the meeting. CEP Goals include:
 - i. By June, 2025, literacy for All Students will improve, as measured by a 5.6% Increase, from 69.4% to 75%, of students categorized as Bulldog Blue in ELA on the monthly “in-house promotion tracker” reports.
 - ii. By June, 2025, physical and mental wellness for All Students will improve, as measured by a 15% Increase, in the percentage of students responding favorably to NYC School Survey questions categorized as

“Personal Attention and Support” in the Supportive Environment, from 55% to 70%.

- iii. Long Island City HS will address Priority 3: All students have a high-quality academic experience with the following SMART Goal: By June, 2025, the percentage of students in Cohort 2025 classified as On-Track will Increase by 16.3% from 66.7% to 83%, moving our graduation rate to 83% for Cohort 2025, as measured by Bulldog Blue “in-house promotion tracker” reports.
 - iv. Long Island City HS will address Priority 4: All students graduate college and career ready and have a strong plan and pathway to economic security with the following SMART Goal: By June, 2025, the CCPCI for All Students will Increase by 3 from 67 to 70 as measured by CCPCI .
 - v. Long Island City HS will address Priority 5: All districts and schools are more inclusive and responsive for Parents of All Students with the following SMART Goal: By June, 2025, favorable responses to the questions categorized as "Parent Involvement in School" will Increase by 7% from 68% to 75% as measured by NYC School Survey.
 - vi. By June, 2025, the Percentage of Chronically Absent Students for All Students will decrease by 3%, from 37% to 34%, as measured by the Insight Chronic Absenteeism Reports.
 - vii. By June, 2025, to strengthen the quality and implementation of IEPs for Students with Disabilities (SWD), we will improve Percentage of IEP Conferences that are student-led and result in the inclusion of student voice in the development of IEPs with annual goals that are specific, include an observable skill, and are measurable by a 10% Increase, from 0 to 10% per case manager, as measured by Student-Led IEP Conferences.
3. Zone 126 Updates (Community Schools & 21st Century After School)
- a. 60 students are registered for summer bridge, Zone is continuing outreach to newly enrolled incoming students. Two town halls will be hosted for parents prior to July 26, and Wednesday will be a trip day. DramaPAWS and CCNY will also push into summer bridge activities.
 - b. The golf trip went very well and the simulator was received today.
 - c. Two Zee Chats are upcoming: Caribbean American Heritage Month – 50 students, and Pride Month – 75 students
 - d. Zone will have summer appointments for rising seniors for support with FAFSA, applications, etc. Home visits will also be conducted for incoming 9th graders who were chronically absent in Grade 8, followed by 12th Graders
 - e. A group of new arrivals received a tour of the food pantry and Zone spaces to connect them with supports available to them.
4. Upcoming Events – May & June
- a. Finals Week is underway.
 - b. Tuesday, June 4 is a Regents administration day.
 - c. Thursday, June 6 is a PD Day, but students are asked to attend their 3rd period class at 8:45 AM for a pivot to remote simulation activity.
 - d. Sports (6/10) and Senior Awards (6/13) are also scheduled June.
5. Q&D
- a. Members completed remuneration forms for the 23-24 year.
 - b. Principal Selenikas thanked the team for their hard work this year and recognized members whose terms are expiring.